

# YCC reporting form

Please report us, if possible, in English; French, Spanish and Arabic are also accepted. The documents to be in one of the following format: .pdf, .doc, .docx, .txt, .odt.

## Information

Name of the activity	YCC Workshop TUNIS ESI 2009
Organiser(s)	MILSET
Location	TUNIS, ESI 2009
Level	Regional <input type="checkbox"/> National <input type="checkbox"/> International <input checked="" type="checkbox"/>
Dates	From <input type="text" value="25/07"/> To <input type="text" value="27/07"/>
Participants	6-12 <input type="text" value="0"/> 12-18 <input type="text" value="0"/> 18-30 <input type="text" value="28"/> Total <input type="text" value="28"/>
Gender	Male <input type="text" value="11"/> Female <input type="text" value="17"/>
Participating countries	<b>See below for precisions on numbers according to days.</b> Belgium, Canada, Czech Republic, Denmark, Germany, Malta, Mexico, Russia.
Contact person	Arnaud BENOIT & Gérard GAUTIER
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Description of the activity	<p><b>1<sup>st</sup> day</b>, workshop of participants in 2 groups on <i>Observations</i>: + English-speaking group: 11 participants: 3 male, 8 female + French-speaking group: 11 participants, 5 male, 6 female</p> <p><b>2<sup>nd</sup> day</b>, workshop of participants in 1 group on <i>Causes and Actions</i>. Participants did <i>not</i> actually work on causes, preferring to focus on actions. + Single, English-speaking, group: 17 participants: 8 male, 9 female, only 6 new (i.e. non present the 1<sup>st</sup> day), but some 1<sup>st</sup> day participants did not come back the 2<sup>nd</sup> day.</p> <p><b>3<sup>rd</sup> day</b>, international synthesis, each preceding YCC plus the TUNIS YCC reporting their activities to the public in an amphitheatre (est. 30-40 people, <i>not</i> counted above).</p>
Comments	<p>This workshop was a little specific:</p> <ul style="list-style-type: none"><li>- the group changed between 1<sup>st</sup> and 2<sup>nd</sup> day. This is due to the fact it was organised inside the ESI, hence people came and went. This explains the changing numbers. The total number counts each person only once, so is <i>less</i> than the sum of all groups numbers.</li><li>- the 3<sup>rd</sup> day was only a report day, not a workshop;</li><li>- the final poster of the 2<sup>nd</sup> day <i>does not contain causes, only actions</i>: although the participants were dutifully given the format wished at the beginning of each session of the workshop, they immediately focussed on the actions, also because time was short for transportation reasons;</li><li>- the change of groups also explains that the actions <i>are not connected one-to-one</i> with the observations.</li></ul>

## Results

<b>Observations</b>	<b>Causes</b>	<b>Actions</b>
<i>Ex: We have not received results from a country</i>	<i>Ex: There is no workshop in that country</i>	<i>Ex: Organise a workshop!</i>
<b>English-speaking group (1<sup>st</sup> day)</b>		<b>Unique group (2<sup>nd</sup> day)</b>
<u>Weather extremes:</u> <ul style="list-style-type: none"> <li>+ Radical changes in temperatures from day to day</li> <li>+ Temperature increase</li> <li>+ Less snow</li> <li>+ Season shift (winter starts later, summer starts earlier)</li> </ul>		<u>ENERGY:</u> <ul style="list-style-type: none"> <li>+ PRODUCTION</li> <li>+ STORAGE</li> <li>+ USAGE</li> <li>+ RESEARCH</li> </ul>
<u>Not enough scientific information:</u> <ul style="list-style-type: none"> <li>+ Controlled by media and government</li> </ul>		<u>EDUCATION:</u> <ul style="list-style-type: none"> <li>+ CREATING AWARENESS</li> <li>+ MAKING ACTIONS</li> <li>+ CLIMATE IN SCHOOLS</li> </ul>
<u>Rising sea level</u>		
<u>Human hypocrisy and ignorance:</u> <ul style="list-style-type: none"> <li>+ People do not recycle much</li> <li>+ Air pollution</li> </ul>		
<b>French-speaking group (1<sup>st</sup> day)</b>		<u>GOVERNMENT:</u> <ul style="list-style-type: none"> <li>+ LEGISLATION</li> <li>+ TAXES</li> <li>+ PRESSURE</li> <li>+ INVESTMENT</li> </ul>
<u>Climate:</u> <ul style="list-style-type: none"> <li>+ Mess in temperatures</li> <li>+ Precipitations increase</li> <li>+ Season shift</li> </ul>		
<u>Melting:</u> <ul style="list-style-type: none"> <li>+ Permafrost (methan)</li> <li>+ NW path opening</li> <li>+ Polar fauna disappearing</li> </ul>		
<u>Agriculture:</u> <ul style="list-style-type: none"> <li>+ Cultures destroyed</li> <li>+ Floods more frequent</li> </ul>		<i>Specific role of youth in all these categories</i>
<u>Various irregularities:</u> <ul style="list-style-type: none"> <li>+ More insects</li> <li>+ More unstable atmosphère</li> </ul>		

Once you have completed all forms please submit it to [report@ycc2009.org](mailto:report@ycc2009.org) together with pictures and other relevant material from your workshop!